

Student Commitment to Quality Assurance

Having chosen the ICN Business School to pursue my career in Business and Management, I recognise that the School is a founding member of the Conference des Grandes Ecoles, that it has been accredited by EQUIS, and that it is an active supporter of the United Nation’s Global Charter. As such the School subscribes to certain ethical values and behavioural codes which underpin its day to day activities and future strategies. Not least of these are the School’s three core values, Commitment, Communication and Innovation. *I am also aware that the principles outlined in this Student Commitment are totally in coherence with the Ecricome Charter on ‘Comportements à Risque’.* I therefore agree, not only to uphold, but also to make a positive commitment to further developing these principles of quality assurance, mutual respect for all other stakeholders in the ICN’s activities, and concern for the physical and human aspects of the learning environment. With these as my objectives, I agree:

- 1 in regard to the learning and teaching environment,
 - **to respect the physical environment, both the premises in which my learning takes place, and the wider environment of Nancy, the north-east region of France, nationally and internationally,**
 - **to strive, as a member of a community and an institution which seeks excellence in its standards, to bring added value to this objective in my learning and associated activities,**
 - **to be mindful of the high reputation which the ICN Business School enjoys, in my behaviour and relationships, both in the School and in the wider communities where my learning takes place,**
 - **to respect at all times, in the particular environment of the classroom, a standard of behaviour which is appropriate to working in an institution of higher education, and to preparing a professional career at senior levels of international management,**

- 2 in regard to other stakeholders in the ICN’s activities,
 - **to show mutual respect, and reject all forms of discrimination in my relations with my peers in the learning process, and with those academics and administrative staff responsible for my education and training.**

- 3 in regard to intellectual honesty,
 - **to demonstrate the highest levels of intellectual honesty by refusing all means of cheating in assessments and examinations. I will be particularly vigilant in the case of plagiarism of the ideas and expression of others, which I recognise, is nothing less than fraud and intellectual dishonesty,**

- 4 in regard to the overall enhancement of quality,
 - **to participate fully in the quality improvement process by indicating, via appropriate and responsible channels of communication, areas where improvements can usefully be made.**

Date **Student name**

Signature

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	<i>Principal areas of Commitment</i>	<i>Commitment demonstrated by the following attitudes and behaviours</i>
1	Commitment to the Learning and Teaching Environment	<ul style="list-style-type: none"> - respect for, and a positive concern to improve the general tidiness and cleanliness of all School premises: classrooms, corridors and connecting stairs, toilets etc. - respect for the immediate environment of the School, its buildings, its neighbours' buildings, including protection of the natural environment. - respect for timing and timetables, by making every effort to arrive in class and at meetings on time, observe the agreed break times between classes and parts of classes and leaving only when invited to do so. - respect for the purpose for which the teaching environment was intended, and reserving all social activities, including taking refreshments, for other, purpose-built buildings and facilities. - respect for the teaching situation by switching off mobile phones during classes.
2	Commitment to other Stakeholders	<ul style="list-style-type: none"> - respect for, and a willingness to work with, in a School possessing a strong international, interdisciplinary and intercultural mix, all the School's populations, regardless of status, faith, gender or culture. - respect for relationships with other students and Faculty in the teaching situation, by maintaining a disciplined, open-minded and polite approach to discussion and debate, in keeping with the best traditions of intellectual curiosity and willingness to learn and help others to learn. - respect for administrative and other support colleagues, whose sole task is to provide an administrative framework within which the student may realise his/her full personal, academic and professional potential. - respect for appropriate dress codes in particular situations, such as meetings and interviews with representatives from commerce and industry, and guests from the School's international partner institutions. Such dress codes should generally be appropriate to the managerial positions to which students may aspire.
3	Commitment to Intellectual Honesty	<ul style="list-style-type: none"> - respect for full, active and personal involvement in both group work and individual assignments. - respect for the academic rules and regulations regarding the assessment and evaluation of student performance. A separate document 'Règlement d'examens' provides detailed descriptions and explanations of these. - respect for the intellectual property rights of other scholars and researchers, avoiding plagiarism of form and content, by quoting all sources of information used both in footnotes and in the bibliography of works consulted. A separate document gives details of what is meant by plagiarism and how to avoid it. A School Disciplinary Committee exists to decide on appropriate action in the case of infringement of this important ethical code.
4	Commitment to Quality Improvement	<ul style="list-style-type: none"> - the responsibility of students to observe and maintain the above codes of good practice is accompanied by the right of students to participate in the quality assurance and improvement process. Tutors will give students further information on such opportunities.
5	Commitment towards Myself	<ul style="list-style-type: none"> - 'respect for myself' includes a commitment to a code of behaviour which is in harmony with the principles outlined above, and which does not bring either the School or students into disrepute. Behaviour likely to be detrimental to their own health as well as the School's image would include the abusive consumption of alcohol and other addictive substances. The School Disciplinary Committee considers this behaviour to be a serious breach of these basic codes and will not hesitate to impose severe sanctions in the case of infringement.